

**DUMFRIES** .....  
**GARNIVAL**  
.....  
**2022**  
Learning Outcomes

## **An Exciting Way to Learn About...**

### **Art & Design**

- I can respond to the work of artists and designers by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others' work. *EXA 3-07a*

### **Dance**

- I have created and taken part in dance from a range of styles and cultures. *EXA 3-08a*
- I can respond to the experience of dance by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others' work. *EXA 3-11a*

### **Drama**

- I can create, develop and sustain a realistic or stylised character through the use of voice, movement and language. *EXA 3-12a*
- Having developed ideas from a range of stimuli, I can contribute to devising, rehearsing and presenting drama or scripts. *EXA 3-14a*
- I can respond to the experience of drama by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others' work. *EXA 3-15a*

### **Personal and Social Education**

- I am experiencing enjoyment and achievement on a daily basis by taking part in different kinds of energetic physical activities of my choosing, including sport and opportunities for outdoor learning, available at my place of learning and in the wider community. *HWB 3-25a*

### **Physical Education**

- As I encounter new challenges and contexts for learning, I am encouraged and supported to demonstrate my ability to select, adapt and apply movement skills and strategies, creatively, accurately and with control. *HWB 3-21a*
- I practise, consolidate and refine my skills to improve my performance. *HWB 3-22a*
- I can analyse and discuss elements of my own and others' work, recognising strengths and identifying areas where improvements can be made. *HWB 3-24a*

### **Religious and Moral Education**

- I can demonstrate my developing understanding of moral values through participating in events and projects which make a positive difference to others. *RME 3-02b*

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- I am developing respect for others and my understanding of their beliefs and values. *RME 3-07a*